

Student Presidential Tour: Grade 8 Frameworks

Strand: Civics

Standard 4: Government

Students shall develop an understanding of the forms and roles of government.

Forms and Roles of Government

C.4.8.1 Analyze forms of government pertaining to the legislative, executive, and judicial branches:

- **democracy**
- dictatorship
- monarchy
- oligarchy
- theocracy
- totalitarianism

Standard 5: Citizenship

Students shall develop an understanding of the rights and responsibilities of citizens.

Roots of Democracy

C.5.8.1 Examine the influence of constitutions used by various nations

Rights and Responsibilities of Citizens

C.5.8.5 Analyze the influence citizen participation has on government

Strand: History

Standard 6: History

Students shall analyze significant ideas, events, and people in world, national, state, and local history and how they affect change over time.

Continuity and Change

H.6.8.20 Examine reasons for the transformation of world *economies* in the late 20th century (e.g., technology, communication, transportation, Organization of Petroleum Exporting Countries [OPEC], resource allocation)

Conflict and Consensus

H.6.8.29 Examine changes brought about by the following world leaders including, but not limited to:

- Mahatma Gandhi
- Martin Luther King, Jr.
- Nelson Mandela
- Anwar Sadat
- Margaret Thatcher
- Mao Zedong